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It is an honour to introduce this Tuning into Change Manifesto, developed by young people from around the world as a timely, passionate statement about the essential role of the arts in transforming society. I congratulate the numerous young people who participated in this project on an important contribution to the cause of the arts and education.

My mentor, Maestro José Antonio Abreu, was a tireless advocate for young people's access to beauty and the inspiration of art. It was his belief that in life, financial fortunes may rise and fall, material comforts can be found and lost, we are all subject to political, economic, social and environmental forces beyond our individual control, but give a child access to art, instill an appreciation for beauty, and their life will be enriched forever. That is the transcendent, transformational power of art.

Art is the education of the soul. Art is beauty – an ideal of harmony in the world. It is also tool – a means for young people to discover the potential of their own creative capacities. Equally, art is a gateway to the essential lessons of citizenship. It teaches discipline, it is collaborative, it spurs us to creative leaps of imagination. Art is not simply about looking at the past in museums, it is about recognising the skills, qualities and values that will define our future. That is why, for me, art and young people are inseparable.

Young people have great hearts, fine instincts, energy, optimism, and the most important stake in our collective future. Faced with challenges, young people provided they are properly supported - will always find the brightest solutions.

As an artist, educator, and beneficiary of Maestro Abreu's commitment to investing in future generations, I see it as my most important duty today to help empower young people in shaping their own futures and those of their communities.

Art offers lessons and tools for us to improve ourselves, and like in an orchestra, fosters an environment where all can express their voices, share their experiences, and in the spirit of learning, compassion and respect, create a more harmonious world together.

That ideal is what this Manifesto represents and why I am confident the young people whose ideas follow - as aspiring artists and committed citizens - will be great leaders in creating a better tomorrow. I give them a standing ovation!

With love and admiration.

Gustavo

### ABOUT TUNING INTO CHANGE

This manifesto was created by us: 42 young people aged 14-25.

We are young creatives from across the UK and LA who took part in the Barbican Guildhall Creative Learning project 'Tuning into Change'. Each of us is here through one of the following organisations: Big Noise Raploch, Bristol Plays Music, Youth Orchestra Los Angeles (YOLA), National Youth Orchestra of Great Britain (NYOGB), Sage Gateshead and Barbican Guildhall Creative Learning.

This manifesto is a response to the Barbican's 2018 season The Art of Change, which explores how artists respond to, reflect and potentially effect change in the current social and political landscape. Over 6 months we post-it noted, doodled and brainstormed ideas around what the arts can offer young people, and the role that young artists hope to play in creating lasting change in our uncertain world.

This is our Youth Manifesto for the Arts.

The aim of Tuning into Change was to create something together, completely led by the voice of the youth. We created this interactive manifesto to be read, written in and used by anyone who wants to effect change using their creativity.

It can be read forwards (beginning with the individual) or backwards (starting globally and focusing in). Along the way we've included a selection of exercises we did as part of the Tuning into Change process, and some of our own artworks, compositions, illustrations and poetry.

This manifesto was launched at an open rehearsal with Gustavo Dudamel on 4 May 2018, as part of the Los Angeles Philharmonic residency at the Barbican.

We hope you find it both useful and insightful.









#### INDIVIDUAL

We're starting off focusing on #1 – meeting the individuals who wrote this manifesto (hey there), and exploring the role of the individual as changemaker. What possibilities do the arts offer? And what real life changes can we, as individuals, create right now?

### MEET US...



Feminist, French horn



bubbly, musician



animal lover, flautist



rugby, drummer, Scottish



non-conformist, listener



violin - YOLA 11yrs, funny, Mexican American



tubist/bass trombone, Mexican American, friendly



Scottish tuba player



Cirace White

resilient and passionate, clarinettist



cellist, loves nature



guitarist: jazz & rock, loves triangles, hates stats



musician, creative, activist



geographer, young producer, loves to travel



intersectional feminist, fine artist, poet, singer



Shadowhunter Chronicles, cellist, from California



3rd year music student, plays many genres



music teacher, choir singer and lover, believer



percussionist, music-lover



dancer, piano, violin, tuba, fine artist



K'y Carey

collaborator, multi-instrumentalist

percussionist, from LA



Ingrid Hemandez

bassoonist, favourite colour is blue



artist, cellist, loyal

diana mya

music enthusiast, lefty



Amarmic

Big Noise violinist, show-jumper

jazz, classical music, double bassist



musical theatre-lover, NYO trombonist



Nicole



musician, friendly, tired



trumpet, composer



YOLA cellist, Mexican-American



violin, clarinet, sax, classical and Irish music



viola, violin, organ, theatre, thinker



Big Noise percussionist, singer



theatre-maker, songwriter



Lewis Sinclair

oboist, been a member of NYOS



Aleena

the colour blue, violinist, Scottish



Ellen

multi-instrumentalist, loves musical theatre



Madison 9

bubbly, food lover, oboe



11224

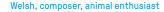


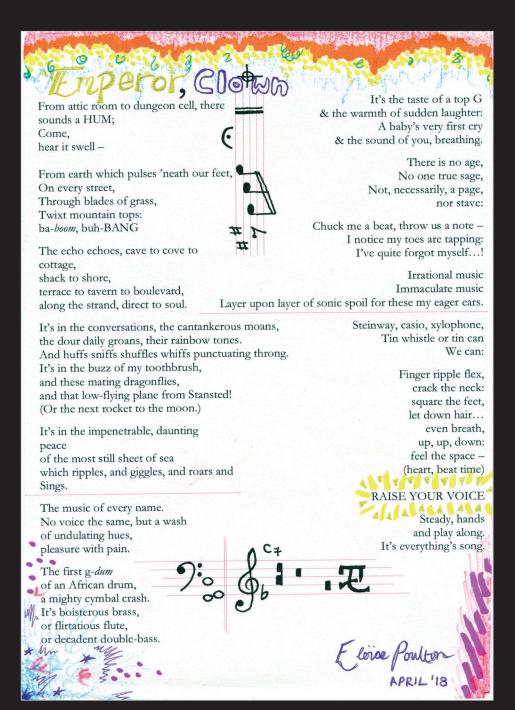
Groversillezare

flautist, music scholar



community music, songwriter, death metal guitarist/vocalist for Vulgar Dissection







"Me, Textiles and I" By Zafraan

Form of expression	n when words fail	Space		Enjoying n on sta			ice to meet lots of le with similar likes
Being you!	Opportunities	Gettin and une		l o	arning to impro	ve crea	tiity
Everencing		opport			arriing to impro	ve crea	circy
Expressing my identity	Being part of a community	Meeting	g new peop		convo		d up with a tangible iished product
Entertaining oth	ers	the s	same intere	ests	Getting politic		Being part of a
	Sharing work with o	others	Comm	nunication			collaborating team
Being able to				n groups a	nd		
express yourself	Creating toge	ether	betw	een artist audience	Reachill		Chance to learn individually
Creating for others	The power behind the art	Inspi	iring others		lt's fun!		The reactions
Live adrenaline rusl	n Full of colour	lt's a	an emotion	al diary	Creating as a g	jroup	Belonging and connecting
Being able to play	and emotion	Worl	king toward	ds a goal	The conne	ctions	Improves concentration
with other people		A		4			Concontration
							l aspect - common pal - community
BIG sound!	THE	TH	FFR	IG	\$		arts can teach you
Art makes our world.	7 7 7 5			100			ot about yourself
It makes our cities.			1 0	100			person and makes feel as though you
It makes the people.	= h	15	6	U		you	have purpose
Making amazing	- AE					Achie	ving goals you set
music without needing							Improves ability
super skills	TI	HE	A	RT	rs		to learn
Performing							The arts give you a different
			Givi	ng other p	people		outlook on life
Emotional healing	Bringing people togeth	ner		a platfor		The pro	cess
Discovering	Showing emotion			Ent	ering different		
new styles	through art	To get aw			usual spaces	Fe	eling the music
		stress/					from my soul
Freedom of expression		everyt	tning	Being	able to vent		
- be who you want to be							s me to appreciate vork of others more
	Endless possit	oilities		help you		trie v	ork of others more
It is a lifestyle				who you person			
	Fellow artists are			_роноон	The ideas		Perspective
Being part of a large	second family givi			Plavino	as a group		
scale project	you a sense of saf	ety				Th	e more you do the
	Total immersio		Confidence	e building			better you get
	and focus on bei						
Improving technique	in the moment			Use of	colour	Me	eeting new people



#### ARTISTIC SUPERPOWERS

As creatives we come with a pretty sizeable range of skills to offer. We identified our top 6 – discipline, passion, confidence, teamwork, listening, emotional intelligence – and got, well, creative with them...

#### DISCIPLINE

#### Super Power

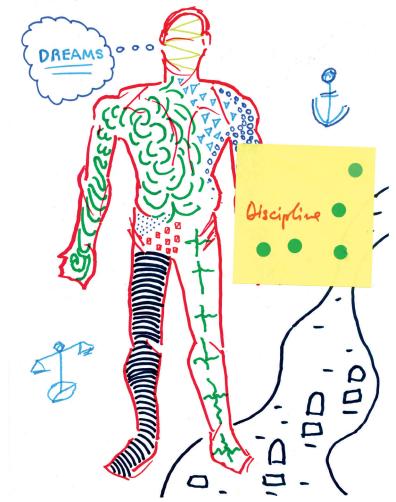
Discipline

#### Key Output

- Commitment growth and improvement
- Path way to being creative
- Dedication

#### Strengths

- Ability to finish what you have started accomplishment
- Achieving your goals
- Going beyond your limits



#### PASSION

### Assionister



#### SUPER POWERS

- \* Burns brightly
- \* Sparks passion in others
- \* Immortal Drive

Strengths

- \* motivational
- \* ambitious
- \* very happy

#### KEY OUTPUT

- \* 100 % effort to obtain achievement
- \* Influences and inspires others
- \* spreads positivity

ode Brooks Eller &

Jackelinne R V
Hannah Davidson

#### CONFIDENCE

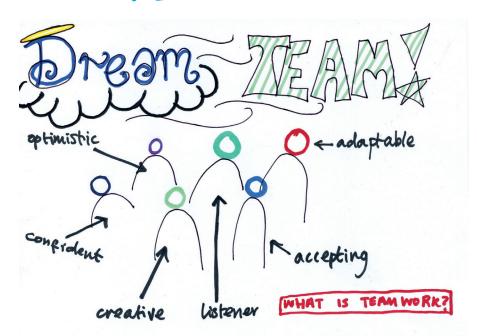
Name: Charis

Strengths - Shartny, humble, open, Selp Love, Charisma (which grack charine) Trake it till you make It

Confidence cannot be defined as one Person as it is soffer and Personal to each person



#### TEAMWORK



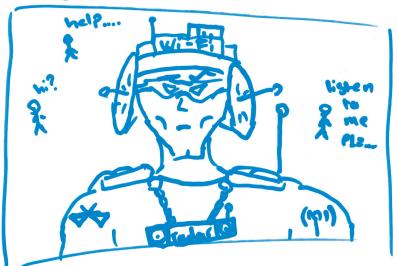
Super Interested in and frexible to other people: formal inclusive, open and great at communicating

Strongth Understanding and accentuating individual qualities in order to work towards a collective goal

Output Creating a more productive and fun environment, which inventes the output of diverse, excellent ideas Georgia, 18 Klist, 22 My large 16 Tommy Hill 17, Soulablain, Jash Law 16,

#### LISTENING

RRadair



special power: hearing everything, onderstanding, Knoledge

Key obt put in Strength:
learning, adapting, knowing
Strengths and weakness

Strength: nice to be ...
around, understanding,
caring, selfdessus, cooprative

#### EMOTIONAL INTELLIGENCE





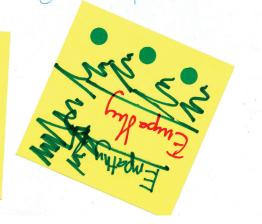
Special Power: Zaps you with emotions.

Key Output: Helps you understand other People.

Strengths: Able to get along with everyone.

Intellymotiobot is the most versatile superbot, that can get along with every person in the world because they are able to view things from every perspective?







V	Vha	t a	re y	/ou	r a	rtis	tic	su	per	'po	wei	rs?			

# "IFIWANT TO CHANGE THE WORLD TOMORROW I COULD."

For champions of change, the task of shifting the way things are done in the world can feel like a daunting task. Impossible even.

So we've identified a set of 'papercuts' – small inconveniences and annoyances that it's in our power to tackle, right now.

We then thought of ways we could all effect positive, possible change really quickly by fixing these papercuts. We're ready to change the world - the rest is up to you...

#### Our papercut solutions:

- 1. Must cost £0
- 2. You must be able to do it yourself
- 3. Must benefit at least one person other than you, ideally more

Overwhelming
pressures of
being a
practicing
artist

Being open to other arts-related careers

People don't understand how flurible and diverse the arts are Reach out to a friend from a different discipline and collaborate on a shared praject ii

of diversity in the Arts Support
organisations
that are
diverse...
Like Chineke!
(an orchestra
of P.O.C.).
Or Start your
own!

MORE PEOPLE
SHOULD BE
ABLE TO
ENJOY
LISTENING TO CLASSICAL MUSIC

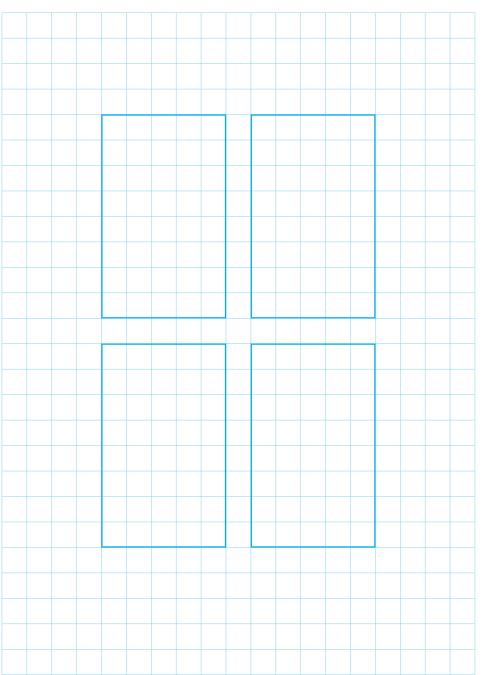
SHOW FRIENDS AN ACCESSIONE & FAMOUS PIECE TO GET THEM ENGAGED

learning an Make Music from the aljects from the aljects are be too discipline-focused create a moderate the Music Orchestia

Heel rad that clarrial Music ly in account by the form of the form less affluent affluent agroups.

email a
Politician or
Celebrity and
highlight the Problem. lobby for change. be specific about what you want.





N/OUT

WHAT'S A BEAUTIFUL MYSTERIOUS CITY GIRL WITHOUT

LADDERS IN HER TIGHTS?

...THERE IS NON.

WITHOUT THE LADDERS. WITHOUT MYSTERY.

IS JUST A BEAUTIFUL CITY GIRL.

"City Girl" by Jody

YOUR BLUE SKIES
W/
YELLOW BUTTERCUPS
BUTTING ME UP
TO
THE GREEN GRASS BED





Photography by Jody

#### COMMUNITY

We're all connected to others through the groups and networks that we belong to.

In this chapter we explore not only how our communities have influenced us, but how we can effect change within them.

We outline what we, as communities of artists based in Gateshead, Raploch, London, Bristol, and Los Angeles, believe.

And we propose projects that will bring positive change to our home cities and the world beyond.

#### OUR CONNECTIONS IN THE WORLD

THE COMMUNITY THAT HAD THE GREATEST IMPACT ON MY LIFE...



#### Gan Teideal (Irish Folk band)

Because: We are like a family and constantly support each other. Like every family we have our ups and downs but there is always someone there for you. It brings me closer to my grandad as he loved traditional Irish folk music. We support many church events and charity events too. It's given me so many opportunities to grow. Aimée, 16

#### 'Outfit on Shuffle' WhatsApp group

Because: It's all love. It's a group of people that I hangout with at uni and outside of it too now. These people are amazing and they've made the experience of studying at Central St Martin's great, as it can be a lonely place sometimes.

Jody, 19

#### Almeida Theatre Young Producers

**Because:** It was the first time my creative ideas were properly considered and recognised. Emilian, 20

#### The school I work in

**Because:** It has changed my values, preferences and ways of thinking. It was a place which provided me security, gave me a space and knowledge for expression, development and self-fulfilment. Having experienced this, the aim of my life became to try and give the same to others.

Jone, 23

#### National Youth Orchestra

Because: I made plenty of new friends. It inspired me as a young child at the BBC proms and drove me to follow my musical aspirations. It opened up new opportunities I have never had before, like Bluebeards Castle, the one-act opera by Hungarian composer Béla Bartók.

Joshua, 16

#### **The Argoths**

**Because:** They are people I trust. I met some of my best friends through the group and it helps me to experience new things.

Annie, 16

#### Stagecoach

Because: Despite the career path I'm pursuing, which would be to become a classical musician (a dream), Stagecoach made me realise who I am, it made me embrace my creative side and helped me to become more confident over the 13 years I was there.

Jade, 17

#### **Athletics**

**Because:** It has allowed me to travel around the country and meet new people and make new friends. The fact that it involves physical activity can be used to justify training twice a week in Bath.

Tim, 16

#### My friends

Because: They encourage me to take opportunities, believe in my abilities and are available if something is wrong. They are supportive, patient, positive and accepting.

Alannah, 17

#### **Big Noise**

**Because:** It has given me a musical talent and guided me to so many opportunities to the future.

Glen, 17





L	et's	flip	thi	s											
V	/hic	ch d	con	nmı	uni <sup>.</sup>	tv ۱	พดเ	ıld	yοι	ı lo	ve				
t	o h	ave	ar	im	pa	ct	on?		,	- 10					
					•										
۱۸	/hy	?													
•	, i i y	•													

### CRAZY LOVE

A game to unlock your ability to think laterally. Crazy Love loves company - for best results, ask a mate to contribute ideas at each stage.

- Write down on the left hand side 3 things you love about your chosen community.
- Now write down on the right hand side
  3 things that drive you crazy about this
  chosen community.
- Highlight one thing from each column.

  Use the thing you love to solve the thing you hate. The two columns provide such opposites that their clashing should spark new ideas.

Extra points if your solution uses creativity, expression and the arts, obvs!



**HATE** 

eg

LOVE

<b>1.</b> Range of performance spaces and music	<b>1.</b> Audiences can be elitist
tech at arts venues	
SOLUTION	
Showcase diverse and interesting collaboration	ns across arts venues to broaden artisitc horizons
LOVE	HATE
1.	1.
2.	2.
3.	3.
SOLUTION	





"Dark Side" by Glen Barjoti

Listening LEARNING REFORM MARCHES UNDERSTANDING MARCHES **≥ LEADER MINORITY** 5 FIGHT CHALLENGING & CONFIDENCE E CHANGE S
HERE'S WHAT IT MEANS TO US: S CARE ACTIVISM ENVIRONMENT

Education ARGUMENT PLATFORM VALUE SACRIFICE INJUSTICE SPEAKINGUP

S MARTINR EBEL
LUTHER REBEL
KING WOMEN'S RIGHTS → PROTEST UNITY **ZCROWDS** POLITICS **EMMA WATSON** E RALLY PASSION \( \begin{array}{c} \text{ PASSION } \\ \ext{ PASS RIGHTS ROSA PARKS AMBITIOUS SPEECH TRUE TO YOUR WORD MALCOLM X thought IMPACT REINFORCE







#### Dream-Stage

This stage is for fantasizing. Creating the most fantastic and audacious ideas as possible. No filter. Just wonderful, raw ideas. This stage is about "why not?"



#### **Build-Stage**

Now is the time to take all of your wild dreams where time, space and money don't exist. Dreamer ideas can be re-worked into something more practical. This stage isn't about the reasons it could not be achieved, but only about it could be done. This stage is about "how?"



#### The Critic

In this final stage you become the critic... shoot holes in the ideas you've come up with.

Use the feedback from each stage to create new versions of dreams to build and test until the water runs clear.

# YOUNG PEOPLE FOR SAGE GATESHEAD: WE BELIEVE ...

# WE BELIEVE IN FREE AND FAIR EDUCATION. **OUR BELIEFS**

WE BELIEVE IN A SYSTEM WHICH TEACHES YOUNG PEOPLE HOW TO LEARN CREATIVELY.

ALL PEOPLE SHOULD HAVE THE FREEDOM TO EXPERIENCE AND EXPLORE ALL FORMS OF CULTURE.

WE BELIEVE IN FREEDOM OF ACCESS TO INFORMATION AND RESOURCES TO AIDE CULTURAL AND ARTISTIC DEVELOPMENT.

GATESHEAD AND NEWCASTLE AND NEEDS TO BE INCLUSIVE. WE BELIEVE THAT THE ARTS CAN BENEFIT COMMUNITIES IN AND AROUND

LET'S INCLUDE EVERYONE IN BUILDING MEANINGFUL RELATIONSHIPS THROUGH CREATIVE JOURNEYS. TO INCLUDE ALL PEOPLE, YOU NEED TO ACTIVELY SEEK OUT THOSE IN CHALLENGING CIRCUMSTANCES.

# THROUGH THE CREATION OF A YOUTH ARTS COUNCIL:

THE SAGE, NURTURING AN INVIGORATING, INSPIRATIONAL ENVIRONMENT. **LET'S OFFER THE BEST EXPERIENCE FOR ALL WHO WORK AND PLAY HERE AT** 

AS YOUNG MUSICIANS, WE WILL INTRODUCE THE ARTS TO MORE YOUNG PEOPLE, INFLUENCE AND CHANGE LIVES FOR THE BETTER, AND SUPPORT PEOPLE IN CHALLENGING CIRCUMSTANCES.

WE WILL EXIST TO COMMISSION NEW PROJECTS, BE ADVOCATES OF THE ARTS, INCREASE OPPORTUNITIES FOR ARTS PARTICIPATION AND TO SIGNPOST YOUNG PEOPLE TO WHATS GOING ON REGIONALLY.

#### YOUNG PEOPLE FOR SAGE GATESHEAD:



#### WE WANT CHANGE

#### WHAT:

We want to promote youth voices within the arts.
There is a huge variety of youth groups inside Sage Gateshead, as well as around the Newcastle and Gateshead area, that need representing. This is not just limited to musicians.

#### WHY:

Young people are the future of the arts. It is only through them that the community can develop, grow and become more inclusive and diverse.

#### HOW:

By creating a diverse and inclusive Youth Arts Council.

#### Our idea:

The Youth Arts Council will support an open dialogue within the region's arts and culture. The council will be in constant communication with communities and venues around Newcastle and Gateshead.

Members of the council will represent communities within the area and ensure their voices have an impact.

Applying members of the council must be approved by the communities/venues they represent before consideration.

The Youth Council must have a diverse range of voices to support the wide variety of groups that it will represent. The council will be democratic with all voices heard equally.

#### Aims

The Youth Arts Council will exist to enable greater access to arts and culture for young people.

The council will sign-post young people to what's going on regionally.

Finally the Youth Arts
Council will strive to
develop new audiences
at Sage Gateshead and
beyond, bringing cultural
experiences to a diverse
range of communities.

This is what we have started. What do you think?

# BIGNOISE RAPLOCH: WE BELIEVE...

CLASSICAL MUSIC IS SEEN AS FOR THE FEW, NOT THE MANY; WE'RE PROOF THAT MUSIC SHOULD BE FOR THE MANY. WE SEE THE TRANSFORMATIVE POWER OF MUSIC IN OUR OWN LIVES.

WE BELIEVE THAT YOUNG PEOPLE NEED MORE SPACES TO JUST BE THEMSELVES. WE BELIEVE EXPRESSION CREATES CULTURE AND, MORE IMPORTANTLY, BRINGS PEOPLE TOGETHER. THE ARTS MAKE OUR WORLD. IT MAKES THE PEOPLE. WE BELIEVE IN THE POWER OF EXPRESSION FOR EVERYONE.

# OR JUST HANG OUT AND BE TEENAGERS. SPACES WHERE WE CAN IDEALLY ENGAGE IN AN ACTIVITY

WE ARE COMMITTED TO SPREADING THE POSITIVE IMPACT OF BIG NOISE.

WE ARE COMMITTED TO CHANGING THE PERCEPTION OF YOUNG PEOPLE IN RAPLOCH.

WE CARE ABOUT THE COMMUNITY, THE PEOPLE IN IT AND EACH OTHER.

# WE CHERISH THE CREATIVE SIDE OF THE BRAIN.

# WE CAME TOGETHER AS A FAMILY TO AFFECT CHANGE.

WE AS YOUNG MUSICIANS MADE LOCAL COUNCILLORS AWARE OF OUR ANGER, SADNESS AND FRUSTRATION AT PROPOSED CUTS TO BIG NOISE FUNDING. WE MADE OUR VOICE HEARD AND AFFECTED CHANGES SUCCESSFULLY.

BIG NOISE HAS HELPED US REACH OUR POTENTIAL AND WE WANT IT TO CONTINUE HELPING FUTURE GENERATIONS.

**BUT WE WON'T STOP HERE. THIS IS JUST THE BEGINNING.** 

#### BIGNOISE RAPLOCH:



WE WANT CHANGE

Stirling is a beautiful city but there aren't many things to do which interest young people.

We want to redesign Stirling Shopping Mall. Here's how we'll do it:

- **1.** We will make sure that young people's favourite shops (which they usually have to travel to Glasgow for) are in the mall. This 100% gets people in the building.
- 2. We will create a hangout space/ centre on the second floor.

Our reasoning is that we want to create a pull factor, not a push factor. This all-inclusive space will bring people in for practical reasons, and then they

might stumble across the arts, sports, music or expression in a casual way.

We know lots of talented young bands who struggle to find affordable places to gig in.

We know lots of young people who struggle to find stuff to do.

This space is the solution.

Win-win.

This space is also used as a social area for young people to connect with each other. Not every single person is in to music and that's okay, but having this Shopping Mall might mean they find their way to express themselves and let off steam.

# YOUNG PEOPLE FOR BARBICAN GUILDHALL CREATIVE LEARNING & NYO:

# WE BELIEVE...

# WE ARE A POSITIVE YOUTH VOICE IN THE ARTS.

**CLASS, GENDER, ETHNICITY, SEXUALITY OR ANY OTHER FACTOR.** AT THE MOMENT, THERE ARE BARRIERS PREVENTING EQUAL ACCESS TO THE ARTS. HOWEVER, WE ARE COMMITTED TO INCLUSION, REGARDLESS OF

**INACCESSIBLE TO A FORM THAT IS AVAILABLE TO EVERYONE.** WE ARE COMMITTED TO CHANGING THE ARTS FROM SOMETHING SEEN AS

# WE BELIEVE THAT THE ARTS CAN PROVIDE CONFIDENCE IN IMPROVING PEOPLE'S WELLBEING.

**ABOUT ISSUES, BOTH WITHIN THE INDIVIDUAL AND COMMUNALLY.** THIS IS POWERFUL BECAUSE THE ARTS CAN OPEN THE EYES OF SOCIETY, WHICH WILL HELP BREAK DOWN THE STIGMAS ASSOCIATED WITH TALKING

# **ARTS CAN BE A VEHICLE TO HELP INDUCE THIS CHANGE.**

WE WILL ALWAYS BE PASSIONATE AND STAND UP FOR WHAT WE BELIEVE IN.

**ENACTING CHANGE IS POSSIBLE RIGHT DOWN TO THE SMALLEST SCALE.** 

KNOWLEDGE ABOUT DIFFERENT GENRES, FOR EXAMPLE CLASSICAL MUSIC AND TRAP. WE STRIVE FOR EQUALITY IN ALL ART FORMS BY SHARING EXPERIENCE AND

IN ORDER TO CREATE AN EXCHANGE OF IDEAS WITH OTHER PEOPLE. WE AIM TO CONTINUALLY REFLECT ON THESE IDEAS AND COMMUNICATE THEM

TO HELP PEOPLE MOVE TOWARDS BETTERING THEIR WELLBEING. IN THE FUTURE, WE WANT THE ARTS TO BE WIDELY AVAILABLE AND USED

TOWARDS A MORE DIVERSE AND ARTISTIC FUTURE! WE HOPE THAT YOU WILL ENGAGE WITH US AND JOIN OUR MOVEMENT

#### YOUNG PEOPLE FOR BARBICAN GUILDHALL CREATIVE LEARNING & NYO:



#### WE WANT CHANGE

We want the arts to be widely available and used to help people move towards bettering their wellbeing.

These are our ideas...

#### **REACH OUT/ BREATHE**

A pop-up radio podcast, broadcasting 24/7 from different places around the UK.

#### Dream

Local DJ's play a variety of music from a variety of genres, creating an inclusive platform.

Diversity is a constant, ongoing discussion, with which audiences engage.

We would run regular polls for guests, so we can listen to and share what they want and adapt according to our listeners. We would run 30-day challenges, focusing on important issues such as self-care, with which young people can get involved.

Celebrity speakers, such as Princess Nokia, Adwoa Aboah, Michaela Coel and Grayson Perry, would guest speak and be interviewed.

#### Build

We would raise awareness through a charity event for the radio station, from which we would gather feedback.

Following this event, we would start a crowdfunding page, and reach out to celebrity endorsers, such as James Kent of 'Chopin Saved My Life'. As more celebrities become interested, we would hope to acquire speakers for the radio station.

We would conduct social research to assess the impact of the station.

#### M.A.D. FEST

M.A.D.: music, arts, drama. A free, IRL event, which happens live and offline, focused on face-to-face, non-verbal connections, based on shared experiences and collectivism.

#### **Dream**

The event will be fully accessible for people of all physical abilities. All forms of involvement and participation are welcome, to empower everyone and engender curiosity.

The event would take place in schools, supermarkets, public spaces and squares, such as Covent Garden. We would engage with local communities to excite their interest.

Multi-art forms, both visual and non-visual, aural and silent, would be celebrated equally.

We would invite guest speakers, who would also publicise the event. We would hope to make connections with individuals such as Nigel Kennedy, Sheku Kanneh-Mason and Nicola Benedetti.

#### Build

We would hope to hold this event in the summer months, creating and showcasing work live.

We would endeavour to acquire Arts Council funding for the festival.

We would talk to local councils to secure planning permission for the event, which we would programme over three days.

We would talk to charities and specialist organisations about the event, such as Quilter Cheviot, Leverhulme and Round Table, and learn how to apply to register as a charity.

If we registered as a charity, banks would be obliged to sponsor us, and act as our financial partners.

We hope that the event will grow as it garners respect.

We would aim to cultivate partnerships with established arts platforms, such as Radio 3, Radio 1Xtra and Classic FM.

#### TUNING IN / TUNING ON / TUNING OFF

A social media platform, a website or a blog, showcasing multiple art forms.

#### Dream

This is a safe and open space for people to discuss their well-being through sharing art.

#### Build

This page is youth-led, run by us, Tuning into Change.

We talk in an informal, honest way, sharing art we are passionate about and discussing how it has positively affected our lives.

It ranges from light-hearted to serious, funny, empathetic and full of memes, live videos, music, art, and collaboration opportunities.

The aesthetic is collaborative and looks cool and distinctive.

The page is updated regularly by those in Tuning into Change, and has content from people internationally.

The platform is a living version of our manifesto.

#### Critiques

We discussed the possible mitigating factors which may make it difficult to make our ideas happen. Many of the concerns were to do with finances. How would we pay creatives, how would we successfully apply for funding, how would we go from getting the projects on their feet to keeping them running successfully? We thought that celebrity support would be an effective way of gaining financial backing, however this is hard to enact practically. We also discussed how these ideas would be led, and by whom, and where in the country? Those with resources are rarely young creatives, and resources are not distributed fairly across the regions. We believe that making access to the arts fairer to begin with will enable such ideas to become reality with greater ease.

## BRISTOL PLAYS MUSIC: WE BELIEVE...

WE BELIEVE THAT A MUSICIAN IS AN ATHLETE, **MATHEMATICIAN AND MOST IMPORTANTLY, AN ARTIST.** 

**CHARACTERISTIC TO JOIN TOGETHER IN COMMUNITIES.** WE BELIEVE THERE IS NO SUCH THING AS AN **'UNMUSICAL' PERSON** AND WE CAN USE THIS COMMON

We know music has many benefits such as:

# FREEDOM OF EXPRESSION

POSITIVE IMPACT ON MENTAL HEALTH AND WELLBEING

SOCIAL ASPECTS- THERE IS A COMMON GOAL AND SENSE OF COMMUNITY

THIS MAKES MUSIC WORTH INVESTMENT FROM THE GOVERNMENT, ESPECIALLY AS THERE ARE NOW HUGE STAINS ON MENTAL HEALTH SERVICES.

We want to overcome the barriers and boundaries in music including:

**FINANCIAL LIMITATIONS ACCESS AND LOCATION** LACK OF DIVERSITY

THROUGHOUT THEIR MUSICAL DEVELOPMENT. **EVERYONE SHOULD BE SUPPORTED MUSIC PROVIDES OPPORTUNITIES AND** 

#### BRISTOL PLAYS MUSIC:



#### WE WANT CHANGE

#### **OUR BIG IDEA:**

We propose designing a workshop format which can be sent to school and community groups. The workshops use everyday items i.e. stationery to make music culminating in a performance.

We would create the hashtag #stationerysounds in order to raise awareness of the project and share ideas. The purpose of our idea is to make teaching music simple and fun. This shows anyone can be a musician, anywhere.

We hope these sessions will be practical, rewarding and ultimately prove that everyone is a musician.

#### WHEN WE TRIED IT OUT...

#### Stationery instrument ideas:

- highlighters on a table
- paperclips in a cup
- glasses of water
- clicking pens
- crushing plastic cups
- calculator buttons
- voice
- ruler on edge of table











## YOUTH ORCHESTRA LOS ANGELES (YOLA): WE BELIEVE ...

WE BELIEVE THAT BEFORE WE CAN GET SOMEONE TO HEAR US, **WE MUST LISTEN TO THEM** 

BECAUSE

WILL HELP DEVELOP IDEAS THAT INTEGRATE DIFFERING PERSPECTIVES. UNDERSTANDING ALL SIDES

SPEAK BEFORE US. THAT ARE PRESENT, WE MUST SET ASIDE PRECONCEIVED NOTIONS AND ALLOW OTHERS TO

**GREATER THAN ANY ONE INDIVIDUAL.** IF WE ACHIEVE THIS, WE CAN CREATE A CHANGE

### YOLA



WE WANT CHANGE

#### WHO:

People who find it hard to listen to each other.

#### WHY:

Hearing is nothing, listening is everything. In order to be understood, one must first empathise with another.

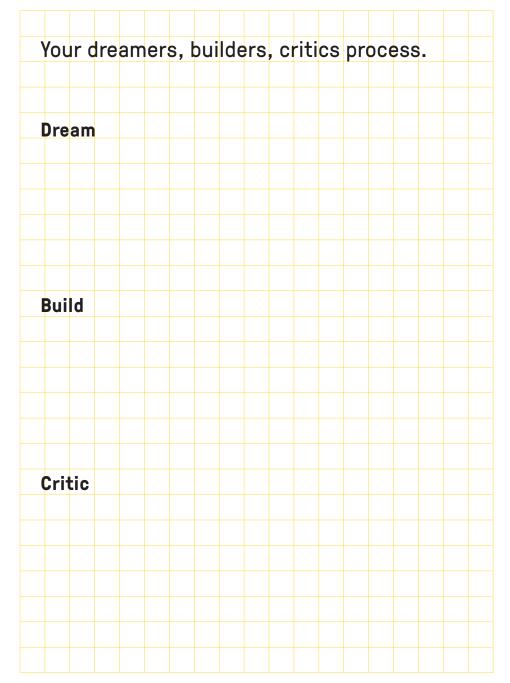
#### HOW:

- **1.** VR goggles that change people's perception.
- 2. You can't judge without knowing A simulation that gives people the chance to experience

- potential legislative changes before they occur.
- **3.** A world conference, made up of 3 parts:
- 1. Community level conversations kids talking about problems they encounter.
- 2. Conference bringing people together globally to share and discuss opposing sides of differing subjects.
- 3. A community movie- that tells the story of different perspectives.









### GLOBAL

Our dream is to change the world.

Our starting point was visualising the world as we'd like it to be – our utopias.

Then we asked what it would take to make the impossible real.

In this chapter you'll find our shared manifesto for change. What we together as 42 young artists from 5 locations would like to achieve.

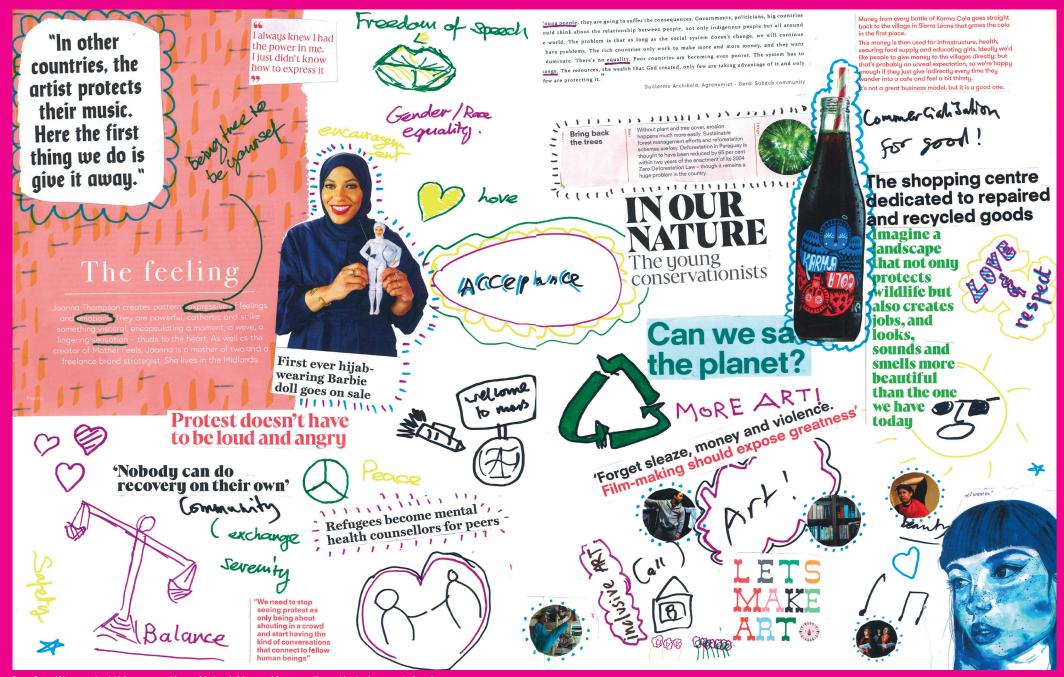
Plus, we've set a series of 'asks' for people with influence and people we admire so they can help us on this journey.

## -UTOPIAS-

THE LAND WE WANT TO BUILD...

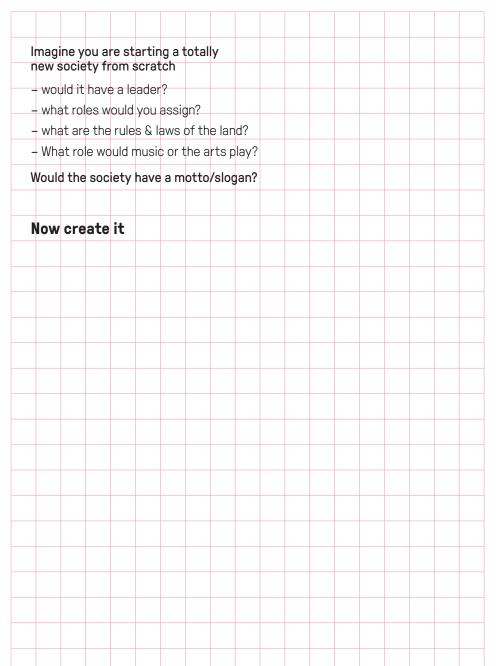
**Raploch:** Art is everywhere, it is not specifically one thing. This utopia is about nature, harmony and people coming together to make their own art and culture. We also included technology, which doesn't overpower life but develops life.





**London:** We created this conception of 'utopia' by making a collage that also contained our own notes and drawings. This utopia focuses on the ideas of sustainability, environmentalism, peace and a complete freedom of artistic expression.







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## LET'S BRIDGE THIS GAP BETWEEN IMAGINATION & REALITY

Okay, we've got to the big wide world stage. Let's take a moment to break down the change we want to make...



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# TUNING INTO CHANGE

# WE ARE TUNING INTO CHANGE.

WE WILL EXPRESS OUR PASSION FOR THE ARTS AND BE OPEN TO NEW IDEAS, OPINIONS AND SUGGESTIONS. WE WILL BE ADVOCATES FOR THE POSITIVE NATURE OF THE ARTS.

WE WILL NOT GIVE UP OUR VOICE. WE WILL NOT PUT UP BARRIERS TO PUT THE VOICES OF OTHERS DOWN BY EXCLUDING THEM. WE WILL LEAD THE WAY FOR A COHERENT MOVEMENT.

WE ARE COMMITTED TO UTILIZING OUR COLLECTIVE EMOTIONAL INTELLIGENCE, IN ORDER TO ENSURE WE ARE AS INCLUSIVE AS POSSIBLE.

THEIR TRUE SELVES AND DISCOVERING HIDDEN PASSIONS, THAT COULD ULTIMATELY LEAD TO SOMETHING REVOLUTIONARY. THINGS NEED TO CHANGE, OTHERWISE PEOPLE ARE AT RISK OF BEING DIVIDED AND DISCONNECTED. THEY'LL BE DEPRIVED OF EXPRESSING

INCLUSION, SO THAT THERE IS AN EXPRESSIVE SPACE FOR ALL GROUPS IN SOCIETY. THIS CHANGE WILL AFFECT PEOPLE ACROSS AGE GROUPS, SOCIAL AND ECONOMIC BACKGROUNDS. ITS IMPACT WILL BE FELT ACROSS THE GLOBE. **THIS CHANGE IS IMPERATIVE BECAUSE IT WILL BREAK DOWN BARRIERS TO** 

WE'RE PROOF THAT, REGARDLESS OF OUR AGE, WE AS YOUNG PEOPLE ARE JUST AS CAPABLE OF GENERATING AND EXECUTING IDEAS TO CHANGE THE WORLD!

**ACKNOWLEDGE THAT THERE IS ALWAYS A FUTURE BEYOND THE HORIZON. THE ARTISTIC LANDSCAPE MAY SEEM UNCERTAIN, BUT WE MUST** 

THE POWER TO CHANGE THIS FUTURE IS IN OUR HANDS, BUT WITHOUT COLLABORATION AND THOUGHT, WE ARE POWERLESS.

YOU NEED TO JOIN THE MOVEMENT BECAUSE TOGETHER WE CAN CREATE A CHANGE GREATER THAN ANY ONE INDIVIDUAL.

# HE ASK

## 1. WORLD LEADERS

the ask: share the book with people that can make a positive impact on the arts. the ask: listen, just listen, to other people's beliefs

# 2. YOUNG PEOPLE'S EDUCATION INSTITUTIONS

the ask: apply this type of thinking (Tuning into Change) to your courses to increase youth engagement.

### 4. ARTS LEADERS

the ask: offer opportunities within the arts world to people who have had no prior experience in it. they should be the priority.

## 5. THE GOVERNMENT

the ask: donate more funding to arts programmes, and don't cut funding to the ones that already exist, please.

the ask: introduce free music lessons in schools for everyone age 18 and under by the year 2020.

### 6. TEACHERS

the ask: spend 30 mins this week doing an art of any kind. don't constrain yourself with just traditional art forms. share ideas with other

## 7. LIBRARIES AND COURSES

the ask: keep a copy of this book in your space for people to read at their own leisure

### 8. POLITICIANS

the ask: award every creative initiative formed of a group of five or more people a £1000 stipend.

the ask pt 2: make the arts a fundamental part of the classroom and curriculum.

the ask pt 3: take the pressure off grades/ targets in education and instead focus on wellbeing and creativity.

## 9. PEOPLE STARTING CREATIVE PROJECTS

encourage more people to express themselves the ask: start public projects in order to

## 11. ARTISTS, MUSICIANS AND THE

## **GENERAL PUBLIC**

the ask: go on your music app, and type in "classical music." Listen to the first piece that

the ask pt 2 : email the organisations in this manifesto, to let them know how you used it to inform your work, please. the ask pt 3 : promote the manifesto to others on social media.

## **12. YOUNG PEOPLE**

to other young people about it. teach them, share the ask: keep on perfecting your talent and talk what you love and generate ideas. Believe in

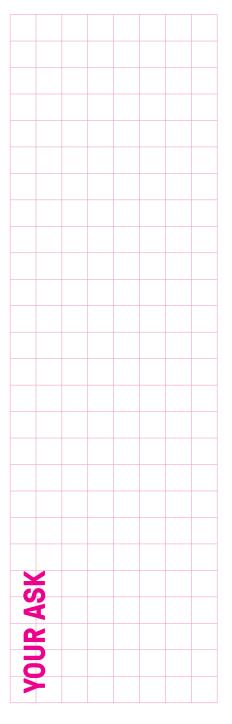
# 13. POLITICAL, CREATIVE OR ARTS JOURNALISTS

encouraging and promoting a young artist the ask: write one article every month starting today.

## 14. MALALA YOUSAFZAI

the ask: we'd love to collaborate;)





#### STUFF WE THINK YOU SHOULD CHECK OUT #INSPO

#### **ARTISTS**

Basquiat Andy Warhol Frida Kahlo

Gustav Klimt

#### **MUSICIANS**

Pentatonix Eminem

David Bowie

Celtic Woman Music Ensemble

Jeff Buckley

Kali Uchis

Morrissey

Tyler the Creator

Syd Arthur

Rex Orange County

Mon Laferte

Postmodern Jukebox

#### **PIECES OF MUSIC**

Dvorak's Ninth Symphony
Exposure - Esperanza Spalding
Dvorak's American Quartet Emerson String Quartet
The Way - Khalid and Swae Lee

Redemption - Zacari

Real Estate - Atlas

Satyagraha - Philip Glass

Exposure - Esperanza Spalding

Pregnant with Success -

Jungle Pussy

Scheherazade - Rimsky Korsakov

Daphnis Et Chloe - Ravel

The American Quartet - Dvorak

9th Symphony - Mahler

Fallen Brother - Kreator (performed at Bloodstock Festival in Germany)

#### ALBUMS

Hot Fuss - the Killers
Isolation - Kali Uchis
Stoney - Post Malone
Melodrama - Lorde
Tommy - The Who
Dunkirk: Original Motion
Picture Soundtrack
Selling England by
the Pound - Genesis
DAMN - Kendrick Lamar

Black Star - David Bowie

#### **FILMS**

My name is Khan What Happened, Miss Simone? The Life of Pi

#### **TV SHOWS**

The Wire
Peaky Blinders
Celebrity Big Brother 2018
Ackley Bridge
The Office (U.S)
Chopin Saved My Life

#### **BOOKS**

Hermann Hesse: Enlightenment and Conditioning (Siddhartha book)

#### **PLAYS**

Hamilton: An American Musical Wicked the Musical West Side Story

#### INSPIRATIONAL PEOPLE

Barack Obama
Malala Yousafzai
Maya Angelou
Gustavo Dudamel
Frida Kahlo
Dolores Huerta
Cesar Chavez
Martin Luther King Jr.
Malcolm X

#### **MISCELLANEOUS**

Soul of a Nation (exhibition)

Stuff you should know (podcast)

Dwell.com (website)
Creators.Vice.com (website)
Guernica (art piece
by Pablo Picasso)
Sierpinski triangle
(naturally occurring
shapes in nature)
Carol Dweck's Theory of
Social Reconstruction
Adam Neely exploring
dissonance in naturally
occurring sounds
(YouTube video)





#### ACKNOWLEDGEMENTS/BIG UPS

This small page is our huge acknowledgement to everyone who made this manifesto happen, projects like these take so many people, so here's our list.

All the staff who have had the many roles of project managers, chaperones, time keepers, register takers and travel bookers at the following organisations, you know who you are:

- LA Phil's Youth Orchestra Los Angeles (YOLA)
- National Youth Orchestra of Great Britain
- Big Noise, Sistema Scotland
- Sage Gateshead
- Bristol Plays Music
- Barbican Guildhall Creative Learning

We are very grateful to the generous supporters of the Barbican Guildhall Creative Learning programme.

To find out how you can support inspiring projects like this, visit barbican.org.uk/supportus

This project was also funded by Art50, a scheme commissioned by Sky Arts to explore the notion of British identity in the wake of Brexit.

A huge thanks to B+A who had the amazing idea to create a book in such a short time frame, made it happen, but were so committed and creative.

To Dan, Pier Studio, who designed the book with the young people, but did it in two days, it's amazing.

To the NYO Inspire Day Orchestra and YOLA musicians who performed on the Barbican stage at the launch of the book with Gustavo Dudamel.

The music you all create is amazing.

To the young artists who committed so much to creating this book. You all brought an open mind, so many relevant issues and showed us what collaboration is all about.

And to all the communities and readers of the book out there who create change and make our society a better place to live, wherever that may be... this book is for you.

Images © Camilla Greenwell & Gar Powell-Evans.



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